

COLLEGE STUDENT AID COMMISSION[283]

Regulatory Analysis

Notice of Intended Action to be published: 283—Chapter 22
“Advanced Dyslexia Specialist Endorsement Grant”

Iowa Code section(s) or chapter(s) authorizing rulemaking: 256.178 and 256.146
State or federal law(s) implemented by the rulemaking: Iowa Code section 256.146

Public Hearing

A public hearing at which persons may present their views orally or in writing will be held as follows:

October 20, 2026
3:30 p.m.

Room B50
Grimes State Office Building
Des Moines, Iowa

Public Comment

Any interested person may submit written or oral comments concerning this Regulatory Analysis, which must be received by the College Student Aid Commission no later than 4:30 p.m. on the date of the public hearing. Comments should be directed to:

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Purpose and Summary

The proposed rulemaking establishes administrative requirements for the Advanced Dyslexia Specialist Endorsement Grant Program administered by the Department of Education. The program provides grants to teachers licensed by the Board of Educational Examiners to offset costs associated with obtaining an Advanced Dyslexia Specialist Endorsement issued pursuant to Iowa Code section 256.146(21).

Analysis of Impact

1. **Persons affected by the proposed rulemaking:**

- **Classes of persons that will bear the costs of the proposed rulemaking:**

The proposed rulemaking is not expected to impose significant costs on persons subject to the rules.

- **Classes of persons that will benefit from the proposed rulemaking:**

The primary beneficiaries of the proposed rulemaking will be Iowa teachers licensed by the Board of Educational Examiners who are obtaining an Advanced Dyslexia Specialist Endorsement and who meet the eligibility requirements established by the Commission.

2. **Impact of the proposed rulemaking, economic or otherwise, including the nature and amount of all the different kinds of costs that would be incurred:**

- **Quantitative description of impact:**

The General Assembly appropriated \$335,000 for the Advanced Dyslexia Specialist Endorsement Grant Program for FY 2027.

- **Qualitative description of impact:**

The proposed rulemaking is expected to have a positive impact on teachers seeking an Advanced Dyslexia Specialist Endorsement by providing an opportunity to receive financial assistance toward the costs of obtaining the endorsement.

3. **Costs to the State:**

- **Implementation and enforcement costs borne by the agency or any other agency:**

The Commission will incur administrative costs associated with implementing and administering the grant program.

- **Anticipated effect on State revenues:**

The proposed rulemaking is not expected to have a direct effect on State revenues.

4. **Comparison of the costs and benefits of the proposed rulemaking to the costs and benefits of inaction:**

The benefits of the proposed rulemaking outweigh the costs. The primary costs associated with the proposed rulemaking are the administrative costs incurred by the Commission to establish and administer the grant program and the minimal administrative burden placed on applicants to submit applications and documentation. The proposed rulemaking will provide a structure and consistent process for distributing the \$335,000 appropriated for the program.

In the absence of the proposed rulemaking, the Commission would lack the detailed administrative framework necessary to implement the grant program consistently and efficiently.

5. **Determination whether less costly methods or less intrusive methods exist for achieving the purpose of the proposed rulemaking:**

The Commission has determined that less costly or less intrusive methods are not reasonably available for achieving the purpose of the proposed rulemaking.

6. **Alternative methods considered by the agency:**

- **Description of any alternative methods that were seriously considered by the agency:**

No other methods were seriously considered because the proposed approach is the most cost-efficient and minimizes potential confusion among Iowans.

- **Reasons why alternative methods were rejected in favor of the proposed rulemaking:**

The alternative methods were rejected because they would lead to informational burdens on teachers and the Department of Education.

Small Business Impact

If the rulemaking will have a substantial impact on small business, include a discussion of whether it would be feasible and practicable to do any of the following to reduce the impact of the rulemaking on small business:

- Establish less stringent compliance or reporting requirements in the rulemaking for small business.

- Establish less stringent schedules or deadlines in the rulemaking for compliance or reporting requirements for small business.

- Consolidate or simplify the rulemaking's compliance or reporting requirements for small business.

- Establish performance standards to replace design or operational standards in the rulemaking for small business.

- Exempt small business from any or all requirements of the rulemaking.

If legal and feasible, how does the rulemaking use a method discussed above to reduce the substantial impact on small business?

The proposed rulemaking is not expected to have an impact on small business.

Text of Proposed Rulemaking

ITEM 1. Adopt the following **new** 283—Chapter 22:

CHAPTER 22
ADVANCED DYSLEXIA SPECIALIST ENDORSEMENT GRANT

283—22.1(261) Basis for aid. Assistance to teachers licensed by the board of educational examiners is intended to offset the costs associated with obtaining an advanced dyslexia specialist endorsement issued by the board of educational examiners pursuant to Iowa Code section 256.146.

283—22.2(261) Definitions. As used in this chapter:

“Eligible institution” means an institution of higher learning governed by the state board of regents or an accredited private institution as defined in Iowa Code section 256.183.

“Eligible program” means a program that results in the issuance of an advanced dyslexia specialist endorsement from the board of educational examiners pursuant to Iowa Code section 256.146(21).

“Iowa resident” means the same as defined in rule 283—10.2(256).

“Semester” means the fall, spring, or summer term of enrollment at an eligible institution if the eligible institution is on a semester system or the equivalent if the institution is on a system other than a semester system.

283—22.3(261) Eligible applicant. An eligible applicant is one who is enrolled in an approved program at an eligible institution and who completes the application process established by the department. Recipients must be a licensed teacher in Iowa with at least three years of teaching experience at a public or accredited nonpublic school.

283—22.4(261) Awarding of funds.

22.4(1) Selection criteria. All eligible applicants will be considered for an award.

22.4(2) Extent of award and maximum award. The maximum award will not exceed the cost of obtaining the endorsement.

22.4(3) Priority for awards. In the event that funds available are insufficient to provide maximum awards to all eligible applicants, awards are prioritized in the following order:

- a. Eligible applicants who received an award in the prior academic year.
- b. Eligible applicants who did not receive an award in the prior academic year.

22.4(4) Awarding process.

- a. The department will provide notice of the eligibility criteria and maximum award to participating eligible institutions annually to authorize awarding.
- b. Eligible institutions will inform students applying for admission to the approved program of the availability of the advanced dyslexia endorsement grant.
- c. The department will designate eligible applicants for awards.
- d. Eligible institutions will verify eligible applicants’ enrollment in the approved program following institutional verification of enrollment.
- e. The department will periodically investigate and review compliance of eligible institutions participating in this program with the criteria established in this rule.

283—22.5(261) Institutional application process. Following the first year of administration of the advanced dyslexia specialist endorsement grant by the department, an institution requesting to participate in the program will apply to the department using the department’s designated application prior to the deadline established by the department. An applicant institution will provide the department with documentation establishing the applicant institution’s eligibility as an institution

that offers an approved program. Applicant institutions will submit the application and documentation establishing the applicant institution's eligibility on or before the date established by the department.

These rules are intended to implement Iowa Code section 256.146.